Momotaro the Peach Boy

A performance by Claire Teisen

Directed by Andreas Litras

This multicultural one-woman show tells the traditional Japanese folktale with masks, puppets, origami images, character changes and special effects. The story is told in English using a variety of accessible Japanese words and phrases as well as traditional songs.

Momotaro presents the classic fairy tale of the hero who is helped on a difficult journey by three animals, illustrating humanity and the natural world working together. The show depicts the universal nature of fairy tales.



"I love every Japanese Day but this play made it better"

4/5 student Selby Primary. 2017

"It was wonderfully captivating and engaging; fabulous watching the children transfixed. Great interaction, beautiful props and storytelling. Just loved it!"

K. Raynor. Teacher, Newhaven College, Philip Island. 2017

KEY LEARNING AREAS

Within the **Australian Curriculum**, the show supports the Learning Areas of **Design and Technology**, **Languages** and **The Arts**. It also encourages General Capabilities through **Intercultural Understanding** and **Critical & Creative Thinking**.

Design and Technology - puppets with moving parts, pulley system within an innovative set, and costumes help the narrator tell the story.

Languages - Japanese language and cultural knowledge

The Arts - exploring and responding to the disciplines of drama in the forms of storytelling, characterisation, puppetry, music via traditional songs, and visual arts via a beautiful painted set and props, including the Kamishibai storytelling box.



COST: Less than 100 students: \$500 - 100 or more students: \$5 per student (Country Victoria Less than 100 students: \$600 - 100 or more students: \$6 per student)

SUITABILITY: Foundation - Grade 6

PERFORMANCE LENGTH: 50 minutes SET UP TIME: 1 hour

REQUIREMENTS: Access to power. 3.5 square performance area.

Car unloading access close to venue

BOOKINGS and ENQUIRIES: Claire Teisen - 0415 443 602 - mail@red-herring.com.au



